



JODI WASHINGTON, PRINCIPAL

LAVINA ROBINSON, ASSISTANT PRINCIPAL

# WESTWOOD GAZETTE

(754) 323-7900

December, 2017

Vol. 2.4

*"WHE CAN, WHE WILL, SOAR TO NEW HEIGHTS"*

<http://westwoodheights.browardschools.com>

<http://twitter.com/WHElementary>

## A MESSAGE FROM THE PRINCIPAL

Greetings WHE Parents & Guardians!

You may think that because the holidays are approaching that we are winding down, however, that is certainly not the case here at WHE! We are continuing our mission to success and earning a "B" letter grade. Our teachers are making the most out of the final days before winter break by implementing project-based learning, standard-based academic games, and recently implementing Accaletics, a research-based math program that targets math standards.

I challenge all of you to continue our mission of increasing academic achievement during winter break. Encourage your child to read, read, read! Great online tools keep your child's mind sharp during winter break is to have them use iReady Reading, iReady Math, and Reflex Math. Remember to take time during the holidays to spend time with family and friends. I wish you all a joyous and safe winter break and I will see you all in the new year!



Respectfully,  
Jodi Washington  
Principal

### Important Dates

12/18.....Head Start Parent Training 8:30am  
12/22.....Pajama Jam Dance  
ECE-2<sup>nd</sup> Grade 8:30am-10:00am  
3<sup>rd</sup> Grade-5<sup>th</sup> Grade 1:30pm-3:00pm  
12/25-1/8..Winter Break  
1/9.....School Resumes  
1/22.....Head Start Parent Training 8:30am  
2/2.....Take Your Child to Work Day!

### Assessment Dates

2/27.....FSAA Begins  
3/6.....FSA Writing 4<sup>th</sup> & 5<sup>th</sup> Grades  
4/10.....FSA ELA 3<sup>rd</sup> Grade Session 1  
4/11.....FSA ELA 3<sup>rd</sup> Grade Session 2  
4/24-4/25..FSA Math 3<sup>rd</sup>-5<sup>th</sup> Grades  
5/1-5/2.....Statewide Science Assessment 5<sup>th</sup> Grade  
5/8-5/9 FSA ELA 4<sup>th</sup> & 5<sup>th</sup>

### School Hours

PreK & HS: 8:00a.m.-2:00p.m.  
K-5: 8:00 a.m.- 3:00p.m.  
Breakfast: 7:15a.m.- 7:45a.m.



Educating Today's Students to  
Succeed in Tomorrow's World

*A NOTE FROM THE ASSISTANT PRINCIPAL*  
*Ms. Lavina Robinson*



The School Board of Broward County, Florida  
Title I, Migrant & Special Programs



IMPROVE YOUR WRITING WITH THE  
*Vibrant*  
USE OF  
**CREATIVITY**



**Title I Parent Training Academy**  
**North Innovation Zone Meeting**

*Thursday, December 14, 2017 – 7:00 P.M. – 8:30 P.M.*

**Atlantic West Elementary**  
**301 NW 69<sup>th</sup> Terrace, Margate, FL 33063**

*Take I-95 to Atlantic Blvd West. Travel west, past State Road 7 (Route 441) and make a left, heading south, onto N.W. 69<sup>th</sup> Terrace, one block east of Rock Island Road. The school is 1 1/2 blocks down on the right hand side.*

**FREE ... FREE ... FREE ...**

**(Child Care 4 to 10 yrs. old, Valuable Information, Refreshments, Door Prizes, Parenting Tips, etc.)**

**If you have any questions contact your school's Title I Liaison or Annie Mosley at: 754-321-1410**

**Refreshments will be served from 6:15 P.M. to 6:45 P.M.**

**The Mobile Unit will be available from 6:00 P.M. to 6:45 P.M.**

*(Translations offered in Haitian - Creole and Spanish)*

The School Board of Broward County, Florida, prohibits any policy or procedure that results in discrimination on the basis of age, color, disability, gender, national origin, marital status, race, religion or sexual orientation. Individuals who wish to file a discrimination and/or harassment complaint may call the Executive Director, Benefits & EEO Compliance at 754-321-2150 or Teletype Machine TTY 754-321-2158. Individuals with disabilities requesting accommodations under the Americans with Disabilities Act (ADA) may call Equal Educational Opportunities (EEO) at 754-321-2150 or Teletype Machine TTY 754-321-2158.



# Coordinated Student Health Services

## Where:

Lauderdale  
Manors Early  
Learning &  
Resource Center

1400 NW 14<sup>th</sup> CT  
Fort Lauderdale  
FL, 33311



Office Contact:  
(754) 321-1575

[http://www.broward  
healthservices.com/](http://www.browardhealthservices.com/)

Sponsor:

**FEEDING**  
SOUTH FLORIDA™

## Food Pantry

Open to the Community

every

**Thursday from 12pm-6pm**

*Coordinated  
Student Health Services*



**SCHOOL HEALTH**  
Healthy Students Learn Better

*"Building A Healthier  
Community"*

# CLASSROOM NEWS

## EARLY CHILDHOOD EDUCATION

We hope you and your family were able to celebrate the fall holidays in good health and happiness. Throughout this month, in ECE, we focused greatly on the concept of gratitude and what it means to be grateful. As the saying goes, "Out of the mouths of babes" ... Oh! the things the learners were grateful for were too funny, but most were absolutely genuine and had all to do with their Moms, Dads, Grandparents, Aunts and Uncles. Don't forget that everyday your children are watching you, learning from you and though they may not say it, they are so thankful for all you do for them. As we the teachers, are also so thankful for having this amazing opportunity to shape, mold and teach these young minds.

-ECE Team

## KINDERGARTEN

Happy Holidays from the Kindergarten team! We wish you a safe and happy holiday. Kindergarten is moving right along. Our little ones are busy each and every day: learning, growing, singing, dancing, and some are even reading! Our days are filled with lots of fun and exciting activities. As we approach the winter break, we will continue to work hard right to the last minute. Every minute is valuable and an opportunity to learn. It is extremely important that your learner gets a good night's rest and comes to school refreshed and ready to work each day.

We continue to work on letter names and sounds as part of our ELA curriculum. Many of our learners have mastered these. Our focus is now on the CVC pattern of three letter words (like C-A-T). Helping your learner to identify the sounds that they hear in these words and naming the letters that correspond is a great way to make a home to school connection. In Math we are continuing working with numbers 6-10. We will be comparing, counting on, and making sets to show quantity. In Social Studies, we will be looking at how different holidays are celebrated around the world. During our Science time we are exploring the classification of animals and their traits.

# Classroom News

## 1<sup>st</sup> Grade

At this time of year, many reflect upon the myriad of things for which we are thankful. As educators, our team would like to give thanks for some of the factors that contribute to the teaching and learning that benefits our learners:

**T**eaching our students as well as what our students teach us

**H**elping hands, hard work, hands-on activities, and homework carefully completed

**A**ctive and accessible parents and guardians- our critical partners on this road to success

**N**ever give up attitude and the desire to achieve that is developing in our learners

**K**indness and commitment to developing character

**F**amily of WHE-students, parents, administration, and community contributors

**U**nity in purpose...setting a strong foundation, upon which our learners will build a secure future

**L**earning...striving to develop and be life-long learners

In the month of December, we will continue to work diligently. The concentration for each subject area is listed below:

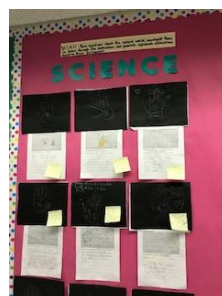
-English and Language Arts: recognize point of view and distinguish between information provided by illustrations or text,

-Science: identify habitats, plant parts, observe how plants and animals resemble their parents,

-Social Studies- research American heroes, distinguish between historical fact and fiction, and

-Math – add and subtract using addition-subtraction relationships as well as count and winter break.

Miss Dorvil's class wrote a book. Mrs. Nelson's class celebrated a "Slice of Thanksgiving." Miss Montgomery's class displayed science and math projects. Mrs. Dubocq's class wrote about "Turkey Trouble." Mrs. Johnson's class added and subtracted.



# Classroom News

## 2nd Grade

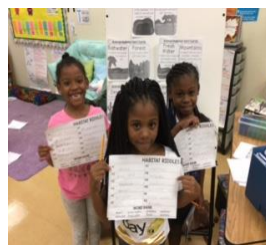
Wow! Can you believe we're halfway through our journey to success? The month of December will be full of many fun and exciting opportunities. Second grade will continue to learn by exploring our curiosity through weekly hands-on activities, in all academic areas. Below you can see a photograph of our experiment on germs. We used the scientific method to formulate and test our hypothesis. We also got the opportunity to mix math with science and make bubblegum.



Technology is incorporated into everyday lessons through various programs that are geared to a learner's individual capabilities. These programs such as i-Ready and Reflex math are engaging and entertaining. We use the data from these programs to drive our instruction. This allows us to meet the needs of each learner at their level. These programs can also be used at home as well for additional support.



Learners have multiple exposures to the standards each week before we give the assessment on Fridays. They receive opportunities to practice through centers and small group instruction with the teacher. We celebrate our success and set goals to achieve. In ELA second grade is working on our comprehension skills through critical thinking and in-depth questioning. In Math we are learning various strategies to subtract with and without regrouping. In Science we are exploring rocks, sand, and other Earth features.



As we close out 2017, we reflect on all our many accomplishments thus far and the much more yet to come during the remainder of the school year!

Second grade encourages all parents to contact us if you have any questions and resources.

# Classroom News

## 3rd Grade

Woah, are we already climbing into the month of December! It has been an exciting, yet busy month here at Westwood Heights in the third-grade classrooms. Our reading teachers Ms. Waldorf, Ms. Rogers, and Ms. Rawlings are happy to report that many of the learners are making great progress in their fluency and comprehension skills. Recently, our third-grade math mathematicians took a School City assessment on November, 23<sup>rd</sup>. We are so very proud of our learners, test scores increased dramatically. The standard focused on was area and measurement. Our learners are showing us that they are truly understanding the material through exploration of hands on activities in the classroom, that also relate to real world situations. We absolutely see some architects in the near future!

## Reminders

Winter break will be here before you know it! The learners will be out of the classroom for two whole weeks. During this time, it is extremely important that they continue to read for a minimum of 20 minutes per night. If your child's teacher sends home a holiday break packet, please make sure it is completed before they return to school. We recommend breaking the packet up and completing a page or two each night, this way they are not overwhelmed with work towards the end of break. We are striving for success!

## Learning Focus

### - **Reading**

- Discovering the author's point of view in a story

### **Math**

- Relating area to the operations of multiplication and addition.
- Tell and write time to the nearest minute and measure time in intervals.
- Fluently multiple and divide within 100

### **Science**

- Discovering in-depth the parts of a plant

# December

## Upcoming events

**December 14<sup>th</sup> - Math**

**Test**

**December 19<sup>th</sup> -**

**Writing Test**

**December 20<sup>th</sup> - ELA**

**Test**

**December 21<sup>st</sup> - Math**

**Test**



Dear Parents,

We hope that each of you had time to refresh and recharge alongside with your children, family, and friends during the Thanksgiving break. This school year is passing us by. We can't believe we are entering our 16th week of instruction this school year. Looking forward, we are just 11 weeks from the start of FSA testing with the Writing portion of the ELA assessment and 15 weeks from the start of ELA (Reading) and Math. Please ensure your child is completing their homework on a daily basis and encourage him/her to read daily for 30 minutes. Going forward, WHE still expect students to remain focused on excelling in all subjects-areas and continue to display positive behavior. In the chart below, you will find content related information to help your students excel in school and at home.

Reading Overview	Math Overview
<p><b><u>LAFS.4.RL.2.6</u> - Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.</b></p> <p><b><u>LAFS.4.W.1.2</u> - Write Informative texts to examine a topic and convey ideas and information clearly.</b></p>	<p><b><u>MAFS.4.NBT.1.3</u> - Use place value understanding to round multi-digit whole number</b></p> <p><b><u>MAFS.4.OA.1.3</u> - Use the four operations with whole numbers to solve problems.</b></p> <p><b><u>MAFS.4.NF.2.3.a</u> - Understand addition and subtraction of fractions as joining and separating parts referring to the same whole.</b></p> <p><b><u>MAFS.4.NF.2.3.b</u> - Decompose a fraction into a sum of fractions with the same denominator in more than one way, recording each decomposition by an equation. Justify decompositions, e.g., by using a visual fraction model.</b></p>



# Classroom News

## 5th Grade

Welcome Parents and Guardians,

5<sup>th</sup> grade is proud to announce that we are quickly approaching our Christmas Break

(December 22<sup>nd</sup> – January 9<sup>th</sup>). Math, Science and Reading Packets will be given out to the students for completion over the holiday break. Please ensure that your child completes this packet to ensure maximum retention of previously instructed lessons. We also request that you check their work to ensure that their answers are valid. In other news, 5<sup>th</sup> grade is currently accepting monies for the End of the Year field trip. Please make sure that you adhere to the payment schedule if your child is attending. Lastly, Westwood Heights will be at Broward Blvd. McDonalds on December 7<sup>th</sup> from 5:00 pm-7:00 pm serving the community. 15% of the proceeds will be donated to our school. Please come out and purchase an entrée.



Happy Holidays from the 5<sup>th</sup> Grade Team!!! (Mrs. Quinn, Mr. D., and Ms. Heck)

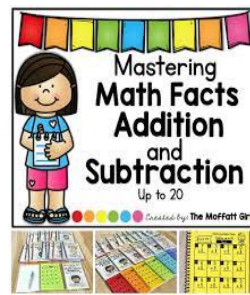
# Math K-2

We are now in the 2<sup>nd</sup> quarter and our learners have been working hard in mathematics, endeavoring to build their computation and fluency skills. We encourage our parents to continue to engage the learners in mathematical discussions whenever possible.

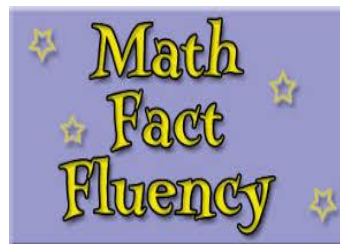


Primary Mathematics

Kindergarten learners continue to work on reading and writing numerals to 20, and use objects to represent numerals.



The learners are focused on learning to add and subtract numbers within 20. They are also learning to count to 120, also read and write these numbers.



For the month of December instruction continues to focus on 2-digit addition and subtraction using place value. Addition is “putting together” and subtraction is “taking apart.” The learners will be learning to add and subtract using different strategies. Learners are also building fluency in adding and subtracting numbers within 100, e.g.  $70-30 = \underline{\quad}$ ;  $45+25 = \underline{\quad}$ .

# Literacy Corner



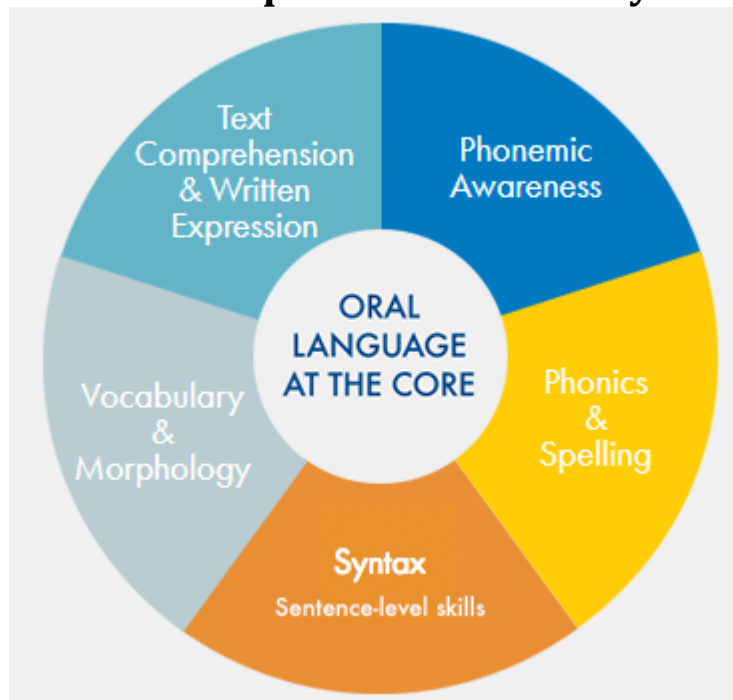
## Developing a Comprehensive Literacy Approach

Balanced Literacy is a comprehensive approach to reading and writing instruction that includes the whole class, small groups, and individualized instruction. The Balanced Literacy Framework consists of eight components that help learners move toward independence. This framework allows our teachers to focus on reading and writing instruction and the specific needs of each learner in their classroom. As part of the Balanced Literacy approach your child has been and will continue to experience these components daily in their literacy instruction:

- Interactive Read-Aloud and Modeled Writing
- Shared Reading and Writing
- Guided Reading and Writing
- Independent Reading and Writing
- Letter and Word Study



## Components of Comprehensive Literacy Instruction



Please visit [www.literacyhow.com](http://www.literacyhow.com) to explore each component and find out more information on ways that you can assist your child with reading.

# Math 3-5

## WHAT IS YOUR CHILD LEARNING IN DECEMBER???

### 3<sup>rd</sup> Grade Standards for November

*Area as Additive (MAFS.3.MD.3.7d)*

*Telling Time to the Minute and Elapsed Time (MAFS.3.MD.1.1)*

*Using Properties to Multiply & Divide Efficiently (MAFS.3.OA.3.7)*

### 4<sup>th</sup> Grade Standards for November

*Rounding Multi-Digit Numbers (MAFS.4.NBT.1.3)*

*Solving Multi-Step Problems (MAFS.4.OA.1.3)*

*Adding and Subtracting Fractions with Like Denominators (MAFS.4.NF.2.3a)*

### 5<sup>th</sup> Grade Standards for November

*Understanding Volume as Additive (MAFS.5.MD.3.5c)*

*Multiplying Fractions and Mixed Numbers (MAFS.5.NF.2.4a and MAFS.5.NF.2.4b)*

*Multiplying Fractions and Mixed Numbers to Solve Problems (MAFS.NBT.2.6)*

*Multiplication as Scaling (MAFS.5.NF.2.5a and MAFS.5.NF.2.5b)*

# Special Programs Newsletter

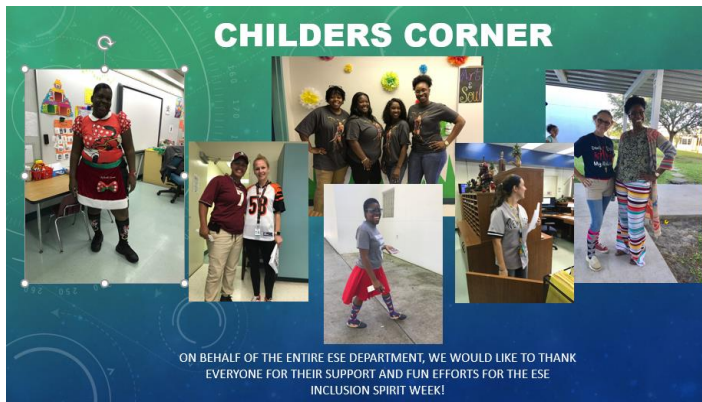
## GOING FOR GOLD!!!

We are proud to announce that we have a total of 21 participants for the special Olympics competition. On Thursday December 14<sup>th</sup>, our special program learners and learners with a disability will take on other students in the county for GOLD!!! Our students will participate in the 100 and 50 meter dash, the 25 meter wheel chair race, 25 meter assisted walk/race, and a variety of field events. WHE eagles have also entered the 4x100 meter dash relay. The participants have trained diligently for their events. We are confident that our students will do a fabulous job. The best buddies program will also send 10 volunteers to assist with the event. The event is an open event so parents are able to attend. The event will be Thursday December 14<sup>th</sup> starting at 10 A.M. Come and support our eagles!!!



## Inclusion Week

In support of inclusion, WHE participated in the county wide inclusion week.



# Science Corner

## December Science Newsletter

Your child will be learning the following in each grade level:

### Kindergarten Learning Target

- Observe plants and animals, describe how they are alike and how they are different in the way they look and in the things they do.

### 1<sup>st</sup> Grade Learning Target

- Identify, describe and sort objects by observable properties, such as size, shape, color, temperature (hot/cold), weight (heavy/light), texture, and sink/float

### 2<sup>nd</sup> Grade Learning Target

- Compare and contrast the basic needs that all living things, including humans, have for survival. Include the application of people's use of electricity and other forms of energy to meet their needs (cook their food, cool or warm their homes and power their cars).

### 3<sup>rd</sup> Grade Learning Target

- Identify and describe the role of the sun in providing heat and light energy necessary for creating change.

### 4<sup>th</sup> Grade Learning Target

- Raise questions about the natural world, use appropriate reference materials that support understanding to obtain information (identifying the source), conduct both individual and team investigations through free exploration and systematic investigations, and generate appropriate explanations based on those observations and careful records of evidence.

### 5<sup>th</sup> Grade Learning Targets

Learners in 5<sup>th</sup> grade will be responsible for learning:

- Compare and contrast the basic properties of solids, liquids, and gases, such as mass, volume, color, texture, and temperature. Describe characteristics (temperature and precipitation) of different climate zones as they relate to latitude, elevation, and proximity to bodies of water (**SC.5.P.8.1**).
- Describe the changes water undergoes when it changes state through heating and cooling by using familiar scientific terms such as melting, freezing, boiling, evaporation, and condensation (**SC.3.P.9.1**).
- Identify some familiar changes in materials that result in other materials with different characteristics, such as decaying animal or plant matter, burning, rusting, and cooking (**SC.4.P.9.1**).
- Investigate and describe that many physical and chemical changes are affected by temperature (**SC.5.P.9.1**).

## **SAC/SAF & PTO**

**PTO begins at 4:30p.m. SAF begins immediately after PTO.**

**Wednesday, September 6, 2017**

**Tuesday, October 3, 2017 5:30p.m.**

**Tuesday, November 7, 2017 3:30p.m.**

**Tuesday, December 5, 2017 3:30p.m.**

**Tuesday, February 13, 2018 3:30p.m.**

**Tuesday March 6, 2018 3:30p.m.**

**Tuesday, April 3, 2018 3:30p.m.**

**Tuesday, May 1, 2018 3:30p.m.**